

From: <[redacted]@medford.k12.or.us>

Date: November 20, 2017 at 12:06:45 PM PST

To: <[redacted]>

Subject: FW: Addressing Concerns

Dear Roosevelt Staff,

I am responding on behalf of the Board and district administration. We received an anonymous email from a Roosevelt educator last night. We want you to know that we take these concerns seriously and will respond right away. We want all of our schools to have safe, positive environments conducive to teaching and learning. In order to provide strong support to Roosevelt staff, students, and families, we placed Kristi Anderson, an experienced principal, to lead the school starting this year. We have confidence that given time to work together, Ms. Anderson and the staff, will improve the culture and climate of the school. Our district encourages open and honest communication and problem solving that occurs at the school level to address issues. We are disappointed that there was a breakdown in that protocol to address this educator's concerns.

Regarding challenging student behaviors, this is a complex issue that requires all staff and families to work together to develop meaningful solutions. State laws changed reducing the ability of schools to suspend students. As a result of reducing exclusionary discipline, we have invested in class size reduction, increased staff to support student behaviors, training in Adverse Childhood Experiences and Restorative Practices, calming kits, and mental health support.

Kristi Anderson, Jeanne Grazioli, Elementary Director, and I will work together with you to address the concerns raised and support the students, staff, and families in the Roosevelt community. I believe in the ability of staff and administration to work together to communicate, collaborate, and problem solve effectively.

Sincerely,

Michelle Zundel

Chief Academic Officer

Medford School District